

Welcome to the Stanford Achievement Test-10 Parent Meeting



WHAT IS THE SAT-10

- A norm-referenced test is an assessment which compares a student's score to the scores of other students who have already taken the same test.
- It is given on a national level.
- The students will receive a stanine score ranging from 1 to 9 and percentile scores ranging from 1 to 99.

INTERPRETING STANINE

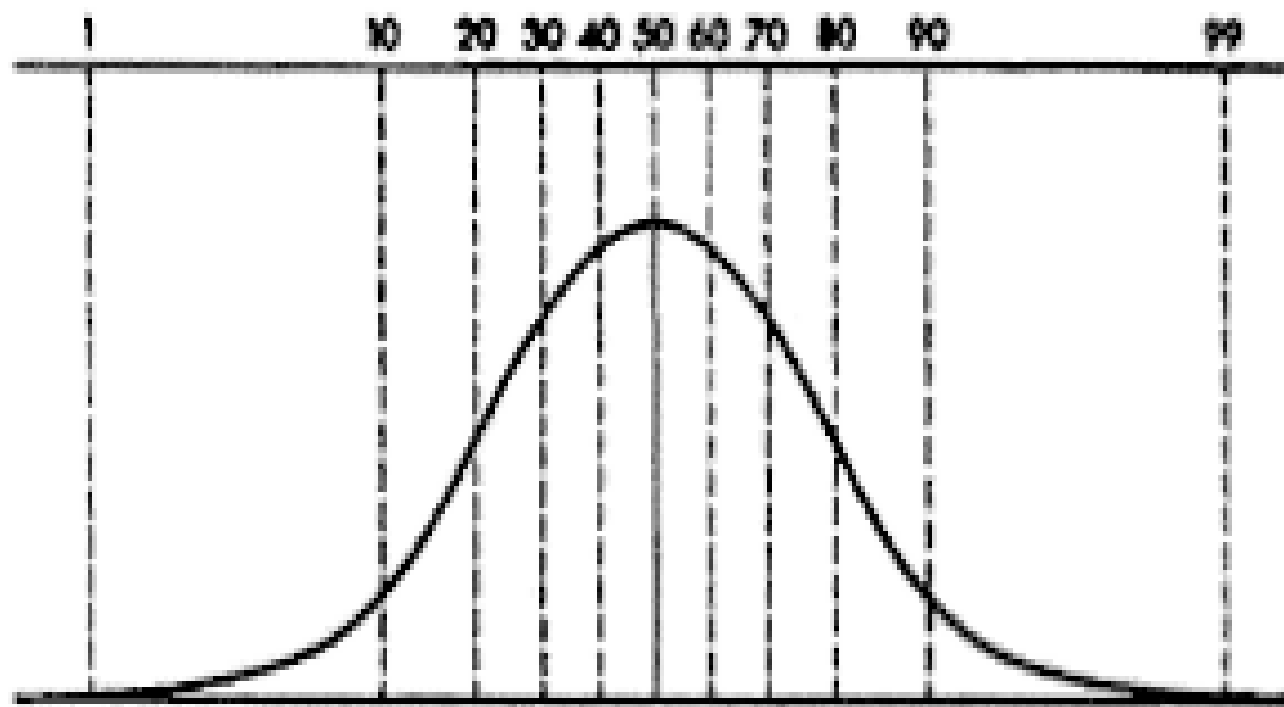
Stanine is short for standard nine. The name comes from the fact that stanine scores range from a low of 1 to a high of 9. For instance, a stanine score of:

- 1, 2, or 3 is below average
- 4, 5, or 6 is average
- 7, 8, or 9 is above average

- If a student scored in the 66th percentile on a test, that student achieved a score that is higher than 66% of the other students who took the test. So, if 1,000 students took the test, the student in the 66th percentile scored higher than 660 students.

- Do not confuse percentile scores with percentage correct scores. Percentile scores allow you to compare one student's scores with a group of students who took the test. Percentage correct scores simply reveal the number of items that a student answered correctly out of the total number of items.

Percentile Ranks in a "Normal Curve"



TEST DATES



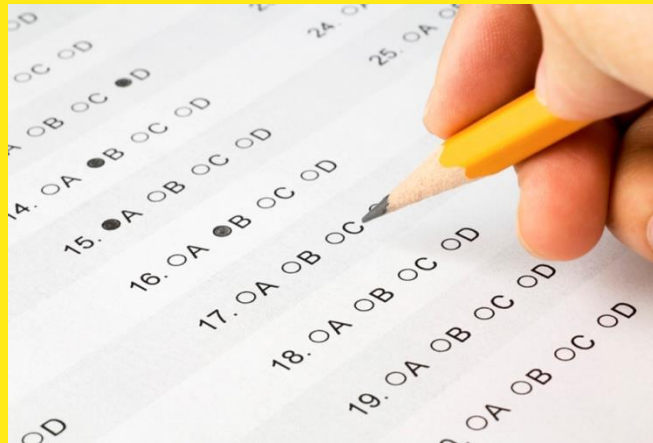
Reading Test - April 6

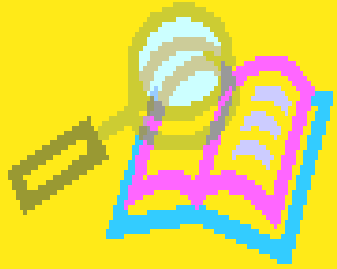
Math Test - April 7

**SAT Testing Window is April 6
through April 9, 2020**

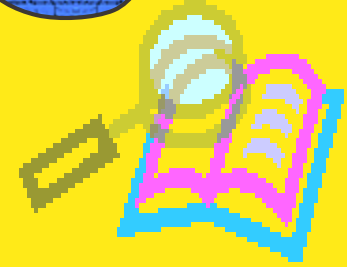
**Please make every effort to have your
student in school these days.**

**STANFORD ACHIEVEMENT
TEST
(SAT-10)
FIRST AND SECOND GRADE**



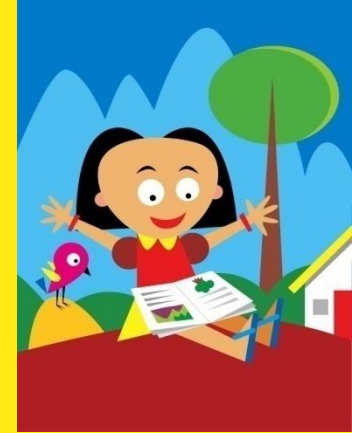


READING



- The reading section is composed of different types of reading passages including poems, stories, recipes and advertisements.
- Students will read and answer questions about the passages. They will need to go back to the passages to find the answer.
- Students will need to complete the test independently.

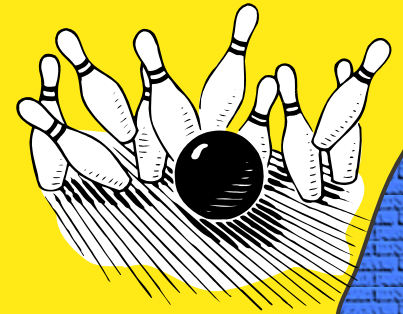
Main Idea



Example Questions

1. What is the story “mostly” about?
2. What would be another good title for this story?
3. What is the main idea of the story?

Cause and Effect



**Cause - how and why something happened?

**Effect - what happened as a result?

**Clue Words: so, so that, if, reason, because.

Example Questions



1. What caused _____ to happen?
2. What happened after?



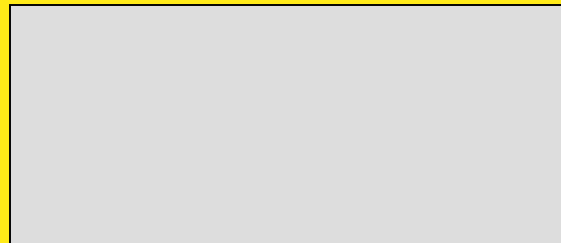
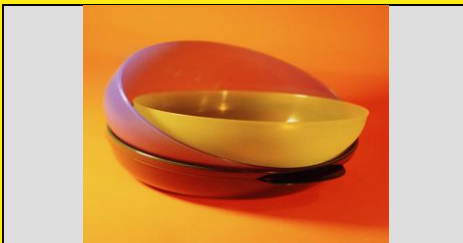
Sequencing

**Order of events

**Clue Words: first, next, last, then, after, finally, later, in the morning, etc.

Example Questions

1. What happened before.....?
2. What happened after.....?
3. The boxes tell some things that happened in the story.



What belongs in Box 2?

Drawing Conclusions

Example Questions

1. What do you think will happen next?
2. What is probably true?
3. Why do you think it happened?

Author's Purpose

****Why did the author write the story?**

Example Questions

1. Why do you think the author wrote the story?

(To entertain, to tell us information, etc.?)

2. The author wrote the story mainly to _____.

3. The author wanted the reader to _____.

4. Which of these would the author probably agree with?

Fantasy or Realism

****Fantasy - not real, make believe**

****Realism - real, true, can happen**

Example Questions

1. Which of these could really happen?
2. Which of these could not happen?
3. This story is mostly make believe because

_____.

How can parents help with reading?



- *Read with your child every night.**
- *Make predictions and discuss the events and characters as you read together.**
- *Tap into the types of books that interest your child.**
- *Make sure that your child is reading fluently, with good expression, and with understanding.**
- * Go to i-Ready to practice reading skills!**
- *Just READ!**
- *Be a great model- let them see you read!**



MATH

- **This portion of the test will be administered orally.**
- **Students will listen to questions read aloud.**
- **Teachers will read questions from a script once and only once.**
- **Students will use a ruler to measure.**

NUMBER CONCEPTS

Skills to review with your children:

- Read numbers.
- Count objects.
- Compare numbers.
- Understand place value to the hundreds place.
- Put numbers in order.
- Count by 2's, 3's, 4's, 5's and 10's.
- Complete number patterns.
- Identifying even and odd numbers

PROBLEM SOLVING

Skills to review and practice with your children:

- Listening and reading word problems carefully.
- Writing down important information.
- Listening and looking for words that tell whether to add or subtract to solve a word problem.
- Selecting reasonable solutions.

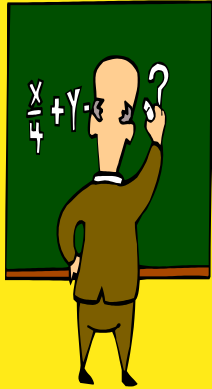
ADDITION, SUBTRACTION, AND MULTIPLICATION

(REPEATED ADDITION : EXAMPLE $4+4+4$)

Concepts to review with your children:

- Addition and subtraction facts to 18.
- Adding and subtracting with regrouping.
- Writing and solving numbers sentences.

FRACTIONS



Concepts to review with your children:

- Recognizing Fractions.
- Identifying how many parts to a whole.

Thank you parents and guardians for supporting our common goal.

Teachers + Parents = Student Academic Success

