



Superintendent of Schools
Alberto M. Carvalho

Miami-Dade County School Board

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May 27, 2021

Dear Parent or Guardian:

In accordance with Florida law, we are providing you with your child's school financial report. The purpose of this report is to inform parents of the resources that were available to the school during the 2019-2020 school year. The figures in this report represent the revenues and the expenditures allocated to the school, both in total and per FTE (full-time equivalent) student. These data are compared to the rest of the schools in the District and the State. If you have any questions, please contact the school administration.

Estimado(a) padre/madre o tutor(a):

De acuerdo con la ley del estado de la Florida, le proporcionamos este informe del estado financiero de la escuela a la que asiste su hijo(a). El propósito de este reporte es informarle de los recursos disponibles en su escuela durante el curso escolar 2019-2020. Las cifras aquí presentadas reflejan la actividad de ingresos y gastos de la escuela, calculados en su totalidad y por el equivalente de un(a) estudiante que asiste a la escuela a tiempo completo. Si usted tiene alguna pregunta, por favor contacte la administración de la escuela.

Chè Paran oubyen Gadyen:

Daprè lwa Florid la, n ap ofri ou rapò finans lekòl pitit ou a. Rezon pou rapò sa a se pou enfòmè paran yo resous ki te disponib pandan ane eskolè 2019 jiska 2020. Chif yo nan rapò sa a reprezante revni e depans yo pèmèt lekòl la toude nan total FTE (egal ekivalans pou elèv an plen tan). Dokiman sa a konpare ak rès lekòl nan distri a e eta a. Si ou ta genyen keksyon ou vle poze, ou ka kontakte biwo lekòl la.

Sincerely,

Alberto M. Carvalho
Superintendent of Schools

AMC:bjz
L1314

Enclosure

REVENUES	SCHOOL*	%	DISTRICT	%	STATE	%
FEDERAL	1,397,917	12.70%	443,786,430	12.70%	3,455,068,063	12.67%
STATE/LOCAL (EXCLUDES LOTTERY)	9,604,904	87.26%	3,049,727,467	87.26%	23,794,030,921	87.23%
LOTTERY	1,100	.01%	361,838	.01%	2,905,724	.01%
PRIVATE	3,302	.03%	927,255	.03%	24,816,286	.09%
TOTAL REVENUES	11,007,223	100.00%	3,494,802,989	100.00%	27,276,820,993	100.00%

*SCHOOL REVENUES BASED ON COSTS.

OPERATING COSTS***	COST PER FULL-TIME EQUIVALENT STUDENT			TOTAL
	SCHOOL	DISTRICT****	STATE****	SCHOOL COSTS
TEACHERS/SUBSTITUTES/AIDES (SALARIES/BENEFITS)**	12,131	6,072	5,156	7,359,478
OTHER INSTRUCTIONAL PERSONNEL*****	2,309	1,136	1,121	1,400,670
CONTRACTED INSTRUCTIONAL SERVICES	155	182	228	94,086
SCHOOL ADMINISTRATION	515	635	621	312,553
MATERIALS/SUPPLIES/OPERATING CAPITAL OUTLAY	252	194	225	152,717
FOOD SERVICE	573	555	522	347,869
OPERATION AND MAINTENANCE OF PLANT	1,992	1,510	1,018	1,208,761
OTHER SCHOOL LEVEL SUPPORT SERVICES	216	142	228	131,089
TOTAL SCHOOL COST***	18,143	10,426	9,119	11,007,223

**\$ 52,286 REPRESENTS SUBSTITUTE TEACHERS (SALARIES & BENEFITS) INCLUDED IN TEACHERS/TEACHERS AIDES FOR THIS SCHOOL AND \$18,728,616 FOR THE DISTRICT.

***CAPITAL EXPENDITURES FOR NEW SCHOOL CONSTRUCTION ARE NOT INCLUDED.

****AMOUNTS REPORTED FOR DISTRICT AND STATE REFLECT COST FOR ALL LEVELS OF STUDENTS.

*****INCLUDES SOME NON-PERSONNEL COSTS SUCH AS TEACHER TRAINING MATERIAL.

DISTRICT COSTS: THE AMOUNT ABOVE REPRESENTS ONLY SCHOOL-LEVEL COSTS. NO DISTRICT-LEVEL COSTS HAVE BEEN INCLUDED.

DISTRICT COSTS, SUCH AS TRANSPORTATION AND ADMINISTRATION FOR OUR SCHOOL DISTRICT TOTALED \$178,937,776 OR \$677 PER FTE.

ADDITIONAL DETAIL INFORMATION	COST PER FULL-TIME EQUIVALENT STUDENT			TOTAL	TOTAL FTE
TEACHERS/TEACHER AIDES (SALARIES/BENEFITS):	SCHOOL	DISTRICT	STATE	SCHOOL COST	SCHOOL
BASIC PROGRAMS	7,645	4,953	4,303	1,497,371	195.86
ESOL PROGRAMS	10,590	6,092	5,386	322,039	30.41
EXCEPTIONAL PROGRAMS	14,563	8,629	7,964	5,540,068	380.42
VOCATIONAL PROGRAMS	0	5,815	4,208	0	.00
ADULT PROGRAMS	0	0	0	0	.00
TOTAL FTE					606.69

MATERIALS, SUPPLIES, OPERATING CAPITAL OUTLAY:	SCHOOL	DISTRICT	STATE	TOT SCHL COSTS
TEXTBOOKS	45	82	N/A	27,299
EQUIPMENT, COMPUTER HARDWARE AND SOFTWARE	15	37	N/A	9,299
OTHER INSTRUCTION MATERIALS AND SUPPLIES	191	74	N/A	116,118

LIBRARY MEDIA MATERIALS	0	2	N/A	0
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SCHOOL COSTS MAY REFLECT VARIANCES WHEN COMPARED TO DISTRICT AND/OR STATE AVERAGES. THESE DIFFERENCES ARE MAINLY DUE TO ANY SPECIAL INSTRUCTION PROVIDED AT THE SCHOOL, LONGEVITY OF STAFF AND/OR THE RATIO OF STUDENTS PER TEACHER.