

# Gulfstream Elementary

## BOOK Your Next Adventure Through Reading

### Summer Reading Activities 2025 Incoming Second Grade Students

Directions:

#### 1) **Choose 3 Books**

Select a total of 3 books from the recommended reading lists found at <http://read.dadeschools.net> under the Reading List tab; Elementary Fiction and/or Elementary Nonfiction. You can check-out the books listed from the public library or the M-DCPS Online Catalog public library.

• **1 Fiction book**

• **1 Non-Fiction book**

• **Free-Choice book** (first grade or second grade level)

Hint: Students are welcome to read more than 3 books, but you must complete activities for at least three books.

#### 2) **Complete Activities (Tic-Tac-Toe Style)**

Choose **one activity for each book** from the Tic-Tac-Toe board. Aim to complete three in a row- horizontally, vertically, or diagonally.

#### 3) **Fill Out Your Summer Reading Passport**

Complete a passport entry for each book you read-including the 3 books you used for Tic-Tac-Toe and any other books you read.

#### 4) **Submit Your Work**

Turn in all completed activities and your Summer Reading Passport to your teacher by **Friday, August 22, 2025**.

<b><u>Word Finder</u></b> After reading a book, select the 5 most important words in the book and explain why these words are important to the main idea(s) or information presented.	<b><u>Comic Strip Summary</u></b> Create a comic strip to summarize the book you have read.	<b><u>Map</u></b> Draw a map of the book's setting. Explain the setting in two or three sentences below the map.
<b><u>Timeline</u></b> Create a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.	<b><u>Collage</u></b> Cut out magazine pictures to make a collage or a portrait about your favorite character. Write a sentence or two of what your character would say to the author.	<b><u>Poster</u></b> Create a poster about the book using one or two of the following media: finger-paint, watercolors, crayons, chalk, real materials. Write one to three sentences to explain your visual representation.
<b><u>Puppets</u></b> Create a puppet, finger puppet, or draw a portrait about your favorite character. Write a sentence or two of what your character would say to the author.	<b><u>Friendly Letter</u></b> Write a friendly letter to the main character asking questions and reacting to the events in the story.	<b><u>PowerPoint Presentation</u></b> Create a PowerPoint Presentation retelling the story using pictures only.