

Gulfstream Elementary

BOOK Your Next Adventure Through Reading

Summer Reading Activities 2025 Incoming Third Grade Students

Directions:

1) Choose 3 Books

Select a total of 3 books from the recommended reading lists found at <http://read.dadeschools.net> under the Reading List tab; Elementary Fiction and/or Elementary Nonfiction. You can check-out the books listed from the public library or the M-DCPS Online Catalog public library.

• **1 Fiction book**

• **1 Non-Fiction book**

• **Free-Choice book** (second grade or third grade level)

Hint: Students are welcome to read more than 3 books, but you must complete activities for at least three books.

2) Complete Activities (Tic-Tac-Toe Style)

Choose **one activity for each book** from the Tic-Tac-Toe board. Aim to complete three in a row- horizontally, vertically, or diagonally.

3) Fill Out Your Summer Reading Passport

Complete a passport entry for each book you read-including the 3 books you read for Tic-Tac-Toe and any other books you read.

4) Submit Your Work

Turn in all completed activities and your Summer Reading Passport to your teacher by **Friday, August 22, 2025**.

<u>Word Finder</u> After reading a book, select the 5 most important words in the book and explain why these words are important to the main idea(s) or information presented.	<u>Comic Strip Summary</u> Create a comic strip to summarize the book you have read.	<u>Map</u> Draw a map of the book's setting. Explain the setting in two or three sentences below the map.
<u>Timeline</u> Create a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.	<u>Collage</u> Cut out magazine pictures to make a collage or a portrait about your favorite character. Write a sentence or two of what your character would say to the author.	<u>Poster</u> Create a poster about the book using one or two of the following media: finger-paint, watercolors, crayons, chalk, real materials. Write one to three sentences to explain your visual representation.
<u>Puppets</u> Create a puppet, finger puppet, or draw a portrait about your favorite character. Write a sentence or two of what your character would say to the author.	<u>Friendly Letter</u> Write a friendly letter to the main character asking questions and reacting to the events in the story.	<u>PowerPoint Presentation</u> Create a PowerPoint Presentation retelling the story using pictures only.