

Gulfstream Elementary

BOOK Your Next Adventure Through Reading

Summer Reading Activities 2025 Incoming Kindergarten Students

Directions:

1) **Choose 3 Books**

Select a total of 3 books from the recommended reading lists found at <http://read.dadeschools.net> under the Reading List tab; Elementary Fiction and/or Elementary Nonfiction. You can check-out the books listed from the public library or the M-DCPS Online Catalog public library.

- **1 Fiction book**
- **1 Non-Fiction book**
- **Free-Choice book** (kindergarten level)

Hint: Students are welcome to read more than 3 books, but you must complete activities for at least three books.

2) **Complete Activities (Tic-Tac-Toe Style)**

Choose **one activity for each book** from the Tic-Tac-Toe board. Aim to complete three in a row- horizontally, vertically, or diagonally.

3) **Fill Out Your Summer Reading Passport**

Complete a passport entry for each book you read-including the 3 books you used for Tic-Tac-Toe and any other books you read.

4) **Submit Your Work**

Turn in all completed activities and your Summer Reading Passport to your teacher by **Friday, August 22, 2025.**

<u>Word Finder</u> After reading a book, select the 5 most important words in the book and make picture cards using the 5 important words. Parents can model write.	<u>Comic Strip Summary</u> Create a comic strip using pictures to summarize the book you have read. Use words to label the pictures. Parents can model write.	<u>Setting</u> Draw a picture of the book's setting. Use words to label the picture. Parents can model write.
<u>Timeline</u> Create a picture timeline of all the events in the book, labeling each of the events. Parents can model write.	<u>Collage</u> Cut out magazine pictures to make a collage or a portrait about your favorite character. Use words to label what your character would say to the author. Parents can model write.	<u>Poster</u> Create a poster about the book using one or two of the following media: finger-paint, watercolors, crayons, chalk, real materials. Use words to label the picture. Parents can model write.
<u>Puppets</u> Create a puppet, finger puppet, or draw a portrait about your favorite character. Write a sentence or two of what your character would say to the author. Parents can model write.	<u>String Story Necklace</u> After reading a book, use a piece of yarn or string and three index cards or square paper to retell the story by drawing the beginning, middle, and end of the story on each card. Then label the pictures.	<u>PowerPoint Presentation</u> Create a PowerPoint Presentation retelling the story using pictures only.